

The Annual Quality Assurance Report (AQAR) of the IQAC  
**School of Physical Education**

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

School of Physical Education

1.2 Address Line 1

Devi Ahilya Vishwavidyalaya

Address Line 2

Takshashila Campus, Khandwa

City/Town

Indore

State

Madhya Pradesh

Pin Code

452001

Institution e-mail address

headsop@gmail.com,  
deepak48mehta@rediffmail.com

Contact Nos.

0731-2910313, 09826336271

Name of the Head of the Institution:

Prof. Deepak Mehta

Tel. No. with STD Code:

0731-2910313

Mobile:

09826535933

Name of the IQAC Co-ordinator:

Mobile: 09827574485

IQAC e-mail address: headsop@gmail.com,

1.3 NAAC Track ID (For ex. MHCOGN 18879) **EC/66/RAR/146 dated 21-02-2014**

1.4 Website address: www.sope.davv.ac.in

Web-link of the AQAR: http://www.iqac.dauniv.ac.in/

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	Four Star		20/09/2000	“Five Years”
2	2 <sup>nd</sup> Cycle	B grade	2.57 out of 4	16/09/2008	“Five Years”
3	3 <sup>rd</sup> Cycle	A	3.09	21 .2. 2014	“Five Years”
4	4 <sup>th</sup> Cycle	N.A	N.A	N.A	N.A

1.6 Date of Establishment of IQAC : DD/MM/YYYY 21/11/2008

1.7 AQAR for the year (*for example 2010-11*) 2015-2016

1.8 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_\_\_ 2014-15 on 31-07-2015 \_\_\_\_\_
- ii. AQAR \_\_\_\_\_ 2015-16 on \_03-09-2016 \_\_\_\_\_
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- v. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="03"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="12"/>		
2.4 No. of Management representatives	<input type="text"/>		
2.5 No. of Alumni	<input type="text"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text"/>		
2.7 No. of Employers/ Industrialists	<input type="text"/>		
2.8 No. of other External Experts	<input type="text"/>		
2.9 Total No. of members	<input type="text" value="16"/>		
2.10 No. of IQAC meetings held	<input type="text" value="10"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text"/>	Faculty	<input type="text" value="03"/>
Non-Teaching Staff	<input type="text" value="01"/>	Alumni	<input type="text"/>
Students		Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  02

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Prepared proposal for SAP DRS-I of UGC.**
- **Applied for SAP DRS – I grant for research development of department.**
- **Presented the proposal for SAP in UGC.**
- **UGC Sanctioned 96 Lakhs for SAP DRS-I.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Organization of conferences and seminars under SAP DRS – I grant for research development of department.</b>	<b>UGC Sanctioned 96 Lakhs for SAP DRS-I</b>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
<b>PhD</b>	01			
<b>PG</b>	01		01	
<b>UG</b>	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others <b>M.Phil.</b>	01		01	
<b>Total</b>				
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 (UG, PG, M.Phil.)
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Minor updation of syllabus was done in session

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	03		04	

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	04			04					

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	11	
Presented papers	06	10	
Resource Persons	01	02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Advance topics are being added in our course curriculum.
- Due to the nature of the course students are regularly going to participate in intercollegiate and interuniversity tournaments also they go for officiating and conducting tournaments in various schools and colleges (which is part and partial of the course).
- Extra classes are arranged by concerned faculty to complete their course. Remedial classes, test and assignments are held for students failing in class tests.
- Students are given the opportunity to plan and preparing budget for the Intramural competition, cultural program, Inter class tournaments etc.
- Students are given the opportunity to mark track and various play ground in the department as well as in various schools so they get practical approach to use their theoretical concepts.

2.7 Total No. of actual teaching days 205  
 during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Department has developed mechanism for well conduction of all examination and evaluation processes. Department is timely manage all internal and end semester examination, their schedule, time-table and evaluation process. The department is following Central Valuation system for evaluation. The evaluation work starts from the first day of commencement of the examination and results declared within 15 days after the examination. Result preparation is done computerized and results also uploaded on departmental website. Students can review their answer sheet within 10 days after the declaration of results.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop 06

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.P.E.	81	02.46% (02)	72.81% (59)	14.80% (12)		90% (73)
M.P.Ed.	60	11.66% (07)	83.33% (50)	03.33% (02)		98.33% (59)
M.Phil.	09	22.22% (02)	66.66% (06)	11.11% (01)		100% (09)



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback from students before the end semester examination is collected for each course and for each faculty members including visiting faculties analyze and evaluated. The final findings are discussed in department workshop and methods of improvements are discussed.
- The quality and weaknesses of the teacher are evaluated on a percentile scale and have been given back to the concern teacher for self-improvement.
- The quality and weaknesses of the teacher are evaluated on a percentile scale.
- Feedback from eminent experts, alumni, employers and parents are regularly taken and the opinion helps in quality sustenance.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	01	-	05
Technical Staff	01			

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Department is having good ambience to conduct research work as we have sufficient no. grounds, equipments, labs and facilities required to perform quality work.
- The students are given to opt research in lieu of a paper at post graduate level for advance learner, having 6.0 CGPA in previous year.
- Department is also conducting M.Phil. and Ph.D. programme according to the University Ordinance no. 21 for M.Phil. and UGC regulations and Ordinance no. 18 for Ph.D.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	-
Outlay in Rs. Lakhs	5,39,000/-			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals (Last 3 years)	19	02	
Non-Peer Review Journals		04	
e-Journals	02	01	
Conference proceedings		03	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2009	UGC	539000/-	539000/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input style="width: 30px;" type="text"/>	CAS	<input style="width: 30px;" type="text"/>	DST-FIST	<input style="width: 30px;" type="text"/>
DPE	<input style="width: 30px;" type="text"/>			DBT Scheme/funds	<input style="width: 30px;" type="text"/>

3.9 For colleges

Autonomy	<input style="width: 30px;" type="text"/>	CPE	<input style="width: 30px;" type="text"/>	DBT Star Scheme	<input style="width: 30px;" type="text"/>
INSPIRE	<input style="width: 30px;" type="text"/>	CE	<input style="width: 30px;" type="text"/>	Any Other (specify)	<input style="width: 30px;" type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the  
Institution

Level	International	National	State	University	College
Number					02
Sponsoring agencies					Department

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides 06  
and students registered under them 34

3.19 No. of Ph.D. awarded by faculty from the Institution (In 2014-15) 07

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 06      SRF         Project Fellows         Any other   

3.21 No. of students Participated in NSS events:

University level         State level     
National level         International level   

3.22 No. of students participated in NCC events:

University level         State level     
National level         International level   

3.23 No. of Awards won in NSS:

University level         State level     
National level         International level   

3.24 No. of Awards won in NCC:

University level         State level     
National level         International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="03"/>	College forum	<input type="text" value="05"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Intramural Programme, Interclass and Intercollegiate competitions, Educational Tour, Leadership Training Camps are regularly organized.
- Students participate in NCC Training Programmes.
- Most of the students participate in Inter University Competitions in different games and sports.
- Students regularly going to officiate various tournaments organized by different schools and colleges.
- Students regularly participated in Shramdan on Playfields.
- Teachers are actively involved in organizing Interdepartmental games conducted by UTD every year.
- Conducted various Co curricular and cultural activities such as dance, solo song, acts, mimicry etc. regularly.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Main Building Block)	1165.45 SQM.		University Self Finance	
Class rooms	04			
Laboratories	02			
Seminar Halls				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

- One Main Building Block (including classrooms, offices, staffroom, computer lab, girls common room etc.) Size – 1165.45 SQM.
- One Research Block (including Physiotherapy lab and other labs)
- One Indoor Gymnasium (including 04 Badminton courts with space of 01 Volleyball court, Gymnastics equipments, Fitness and Weight Lifting equipments and space for Yoga classes)
- University Sports Department (Estt. 1964) has outdoor games' fields as Football, Cricket, Athletics Track, Hockey Field, Volleyball Court, Tennis Court and Kho-Kho Ground, (Kabaddi Court, Basketball Court are under construction)
- Laboratories such as Physiotherapy lab, Computer lab are maintained regularly by the department and students are availing facilities of these labs daily.

4.2 Computerization of administration and library

- Department is having Wi-Fi facility in main building where students can access Internet from classrooms and library. Wi-Fi facility is also available in staffroom, office and examination room.
- Two multimedia projectors are available in the department out of which one is fixed in a classroom for teaching and other is kept portable for other use.
- Department is also having total 24 computers in which 10 computers in computer lab having internet facility for students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	584		32		616	
Reference Books						
e-Books						
Journals	02				02	
e-Journals						
Digital Database						
CD & Video	05				05	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	10	24			03		
Added								
Total	24	10	24			03		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Basic Computer Applications is a subject in syllabus of M.P.Ed., M.P.Ed. and Ph.D.  
Course work with credits

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.25
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
<b>Total :</b>	



**Criterion – V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC prepares in advance, its academic calendar.
- IQAC is responsible for ensuring quality in all academic activities which leads to the overall development of the institution.
- The administrative and academic functions are stream-lined with the help of various committees.
- The Dept encourages participatory approach to translate quality to the functioning of its various administrative and academic units.

## 5.2 Efforts made by the institution for tracking the progression

- Accessibility of all the faculties during all working hours. Also in case of any emergency or immediate guidance 24 X7 students are free to get any guidance.
- Statutory Departmental Committee takes major decisions.
- Faculty curriculum design and updation committee function for curriculum updation.
- Intramural Program is continued as a regular program.
- Class room seminar and group discussion are regular feature.
- Guest lectures were organized for students.
- Placement facilities, career guidance and counseling service are being continued.
- Mentors were allocated to all the students for their academic, social, career and other guidance.
- Faculty members provided assistance to the slow learners.
- The students provide consultancy services to various schools, colleges and other organization in conducting the sports meet.
- Extension services are regularly provided to the people visiting the people.
- The classroom teaching and activity teaching exposure is being given to the students in the department and other schools of city.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
81	60		09

(b) No. of students outside the state 21

(c) No. of international students [ ]

Men	No	%	Women	No	%
	142	75.53		46	24.26

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
115	24	29	20	-	188	74	23	29	23		149

Demand ratio 1:1.81      Dropout % - 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries [ ]

5.5 No. of students qualified in these examinations

NET	55	SET/SLET	02	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- Placement and career Counselling Cell and Grievance Redressal Cell actively involved with the students.

No. of students benefitted 63

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	40	13	50

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	73	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision - Excel in research and teaching in Physical Education in the country with global outlooks.

Mission - Endeavour best efforts and continuously improve the facilities of laboratories and use latest of teaching methods including e-resources and web resources to produce environmentally and socially conscious professional in Physical Education.

Objectives-

- i. To meet the need of the professional leaders needed by the institutes of Physical Education schools and colleges.
- ii. To develop health consciousness among people through the leaders of physical education.
- iii. To provide scientific professional service to the workers of different factories and members of different health clubs.
- iv. To develop the personality through Physical Education and Sports.
- v. To practically implement the slogan “Sports For All” through professional leaders.
- vi. To provide Health and Physical fitness Consultancy to the people of the

#### 6.2 Does the Institution has a management Information System

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Feedback from the students, stakeholders, experts are taken and curriculum committee of the department places before board of studies which take decisions to revise the programme.
- Quality and curriculum also assured from observing national guidelines and syllabus of national examinations.
- Suggestions from eminent personalities of the field, external experts of the board of the studies and stakeholders suggestions help in quality enhancement in the curriculum.

### 6.3.2 Teaching and Learning

- Advance topics are being added in our course curriculum.
- Innovative skills such as searching and referring the research articles.
- Presentation of research proposals and explanation through using advanced innovative methods.
- Students are given the opportunity to plan and preparing budget for the Intramural competition, cultural program, Inter class tournaments etc.
- Students are given the opportunity to mark track and various play ground in the department as well as in various schools so they get practical approach to use their theoretical concepts.

### 6.3.3 Examination and Evaluation

- Academic Calendar well in advance. Department plan hosted in website.
- Schedule of internal and end semester exams are notified well in advance.
- Evaluation schedule is given to the teachers to complete their evaluation work well in time through central valuation method.

### 6.3.4 Research and Development

- UGC Sponsored National level Workshop was organised by the department.
- Departmental seminars were organised.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Laboratories such as Physiotherapy lab, Computer lab are maintained regularly by the department and students are availing facilities of these labs daily.

## 6.3.6 Human Resource Management

Placement and counselling services are regularly provided by the department.

## 6.3.7 Faculty and Staff recruitment

- 01 Assistant Professor appointed on contract.
- 05 Visiting faculties appointed including physiotherapists for Physiotherapy lab.

## 6.3.8 Industry Interaction / Collaboration

- Students regularly going to officiate various tournaments organized by different schools and colleges.
- The classroom teaching and activity teaching exposure is being given to the students in the department and other schools of city.

## 6.3.9 Admission of Students

- Students for the all the courses are admitted on merit in the All India Admission Test conducted each academic year.
- NCTE norms and eligibility are strictly adhered to in the admission process.
- State government's norms are followed in admission process for reserved categories and women.

## 6.4 Welfare schemes for

Teaching	Provided by University
Non teaching	Provided by University
Students	Scholarship from Government

## 6.5 Total corpus fund generated

## 6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Department
Administrative	Yes	University	Yes	Department

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Department has developed mechanism for well conduction of all examination and evaluation processes. Department is timely manage all internal and end semester examination, their schedule, time-table and evaluation process. The department is following Central Valuation system for evaluation. The evaluation work starts from the first day of commencement of the examination and results declared within 10 days after the examination. Result preparation is done computerized and results also uploaded on departmental website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association



6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher meetings organised regularly.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

School of Physical education had planted many trees around the play fields and now planning minor changes in habits of students, for examples, buying organic food, clothing and personal care items.

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The entire department has been made tobacco free through initiatives of both the teachers and administrative faculty and this has definitely created a positive impact in the department.
- Organised Car Free Day.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Department organizes every year leadership camp for first year students in Pachamarhi. Students are involved in activities like nature study, tracking, hiking, adventure sports, cooking, marching, cultural activities etc. during leadership training camp. These activities help them to gain knowledge about organization and administration of the events and inculcate leadership qualities to them.
- ii. Educational tour for M.P.Ed. final year students is organized every year. Students visited to the renowned institutions of the India which helps in quality and knowledge enhancement of them.
- iii. Department organizes intramural competitions on every Saturday in each semester. The intramural competitions are conducted by students itself. Students are divided into different houses and competitions are regularly conducted by students of a particular house. All administrative and technical duties are performed by students itself. This help in to develop organization, administration, practical and technical skills of the students.

7.4 Contribution to environmental awareness / protection

Green in the sense ‘environmentally sound or beneficial’ department have planted around 100 different trees around the academic block.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths -**

- i. Qualified and Competent Faculty members.
- ii. Athletic care and rehabilitation center.
- iii. Computers with Internet and Wi-Fi facility to the entire faculty individually and computer lab for students.
- iv. Close collaboration of sports department of University which was established in 1964.
- v. In-house maintenance of equipments, for examples, tractor, roller available in the department.

**Weaknesses -**

- i. Research components needs to be enhanced additional.
- ii. Teachers are required as at present shortfall is filled by visiting faculty for a course in a semester.
- iii. Sufficient no. of laboratories and up gradation of labs with sophisticated equipments required.
- iv. More funds for the maintenance of play-ground.
- v. Official procedural delay should be improved.

**Opportunities -**

- i. Pass out students’ appointment as sports officers and assistant professors in higher education.
- ii. Pass out students’ appointment as physical education teacher in school education.
- iii. Pass out students self employed as owners of fitness and health center.
- iv. Pass out students render their services in various sports associations and federations as fitness trainers.
- v. Pass out students get opportunity in defence and police services due to their good fitness.

**Challenges-**

- i. Recruitment of permanent faculties is an urgent need of the department.
- ii University purchase process should be streamlined with no delays.
- iii Permanent administrative staff is required.
- iv Institutional subscription must be there to access National and International research journals.

8. Plans of institution for next year

- To introduce B. P. Ed (Two Years) course.
- To start certificate courses in different games and sports, and academic discipline for examples, Psychology Bio-mechanics and Exercise Physiology.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\*\*\_\_\_\_\_